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ABSTRACT

This guide is designed to help the speech language pathologist teach families language facilitation techniques and to teach basic receptive and expressive skills to preschool children who are nonverbal or have little expressive language. The program's goal is to improve language skills through social interaction including conversations, turn taking, and modeling. An introduction offers general guidance on organizing and implementing the program. Part 1 is intended for use with small groups of parents and children or with individual parents. It details two parent workshops in which parents are provided with general information about language development and language facilitation strategies. There are also lesson plans for five parent-child play groups. Part 2 consists of 14 lesson plans, reproducible art pages, and parent letters. Lesson plans cover such themes as body parts, action words, and seasons. Attached are a large number of patterns, handouts, and letters for use in the program. Appendices list suggested toys for play centers, books for preschoolers, and student goals and objectives. (DB)

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